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Spring/Fall 2025

APPLICATION DEADLINE IS OCTOBER 11, 2024
APPLICATION DEADLINE IS FEBRUARY 13, 2025

Nursing
ASSOCIATE OF APPLIED SCIENCE DEGREE

Admission Requirements and Program Information

Health and Life Sciences Division
Keats Science Building
434.961.5445

Date Published: May 14, 2024

Accredited by:
Accreditation Commission for Education in Nursing (ACEN) | 3390 Peachtree Road NE, Suite 1400 | Atlanta, GA 30326 | 404.975.5000
Southern Association of Colleges and Schools Commission on Colleges | 1866 Southern Lane | Decatur, GA 30033-4097 | 404.679.4500

Approved by:
Virginia State Board of Nursing | Perimeter Center | 9960 Mayland Drive, Suite 300 | Richmond, VA 23233-1463 | 804.367.4515

www.pvcc.edu/nursing

Students may qualify for free tuition, fees, and books. Visit pvcc.edu/financialaid/G3 for more information.

Contents

Introduction

The PVCC Nursing program is a 21-month (five semester) course of study leading to an Associate of Applied Science degree in nursing, also known as A.A.S. or A.D.N. The program prepares graduates to perform bedside nursing care in an acute care or long-term care setting.

If you are interested in caring for patients at the bedside or if you wish to obtain an Associate Degree in nursing as a first step to pursuing a Bachelor's or higher degree, the PVCC Nursing program is an excellent choice.

PVCC also offers a program to prepare students to become a licensed practical nurse (LPN). Graduates of this program are prepared to function as care providers in extended-care facilities and primary-care settings such as doctor's offices and clinics. More information on the LPN program can be found at: https://www.pvcc.edu/lpn

Applicants who already hold a bachelor's degree may also be interested in the Second-Degree Bachelor of Science in Nursing (BSN) program offered through Old Dominion University (ODU), while attending the Associate Degree of nursing (ADN) program at PVCC. Students may enroll in courses at both colleges and complete the Associate Degree of nursing (ADN) and BSN in two academic years. (Contact Colette Thompson at: C1thomps@odu.edu.)

Philosophy

PVCC's Nursing Program follows the concept of Nursing as defined by the International Council of Nurses:

"Nursing encompasses autonomous and collaborative care of individuals of all ages, families, groups and communities, sick or well, and in all settings. Nursing includes the promotion of health, prevention of illness, and the care of ill, disabled and dying people. Advocacy, promotion of a safe environment, research, participation in shaping health policy, patient and health systems management, and education are also key nursing roles."

The conceptual framework guiding the Nursing Program philosophy and curriculum is based on the National League for Nursing (NLN) Education Competencies Model. This model integrates several components which are essential in a comprehensive, successful Nursing Program. At the foundation are the Core Values: caring, diversity, ethics, excellence, holism, integrity, and patient-centeredness.

With the core values, the foundational core values integrate concepts within the NLN model that provide further structure for the development of Nursing knowledge and competencies: 1) context and environment, 2) knowledge and science, 3) personal/professional development, 4) quality and safety, 5) relationship-centered care, and 6) teamwork (National League for Nursing, 2012). The Nursing Process is also used as a basis for introducing critical thinking and Nursing practice. Additional concepts have been derived from the Quality and Safety Competencies (2007) from the *Quality and Safety Education for Nurses (QSEN)* and have been incorporated into the curriculum.

Non-Discrimination Statement

Piedmont Virginia Community College is an equal opportunity institution providing educational and employment opportunities, programs, services, and activities. PVCC does not discriminate on the basis of age, color, disability, family medical history or genetic information, military service, national origin, parental status, political affiliation, race, religion, sex (including pregnancy and gender identity), sexual orientation, or any other non-merit base factor. The college also prohibits sexual harassment including sexual violence or misconduct. The following person has been designated to handle inquiries regarding any of these policies: Human Resources Manager, 501 College Dr., Main Building, Room M810, Charlottesville, VA 22902; 434.961.6567.

Content Disclaimer

Piedmont Virginia Community College (PVCC) provides its website, catalog, handbooks, printed and digital class schedules as well as any other printed materials or electronic media for your general guidance. PVCC does not guarantee that the information contained within them is up-to-date, complete, or accurate. This includes, but is not limited to, the contents of any page that resides under the Domain Naming System (DNS) registrations of www.pvcc.edu, www.facebook.com/PiedmontVaCC, www.twitter.com/PiedmontVaCC or www.youtube.com/PVCCVIRGINIA. Individuals assume any risks associated with relying upon other information without consulting this program's Admission Information Book published for the year in which the student is applying for admission. Links to other materials and websites provided in these sources are also for information purposes only and do not constitute PVCC's endorsement of products or services referenced in such materials.

PVCC reserves the right to make changes to any provision or requirement within these sources, as well as changes to any curriculum or program, whether during a student's enrollment or otherwise.

Personnel and Contacts

Head of Program
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Application Dates

The application for this program and all other PVCC Health and Life Sciences Program can be found on the Health and Life Sciences Application Portal (pvcc.edu/hlsapplication). All applicants must create an account in the portal before beginning an application. Applications which are incomplete by the application due date will not be considered. All applicants will be notified by email of the outcome of their application within seven (7) business days of the decision date at the latest.

Spring

Application Open Date
The application portal for this cohort will open on **August 26, 2024, at 09:00 AM**

Application Due Date
All applications for this cohort must be completed by **October 11, 2024, at 05:00 PM.**

Decision Date
Admissions decisions for all applicants will be made by **December 6, 2024, at 05:00 PM**

Fall

Application Open Date
The application portal for this cohort will open on **November 13, 2024, at 09:00 AM**

Application Due Date
All applications for this cohort must be completed by **February 13, 2025, at 05:00 PM.**

Decision Date
Admissions decisions for all applicants will be made by **April 25, 2025, at 05:00 PM.**

Student Learning Outcomes

Graduates of PVCC's Associate Degree of Nursing Program are prepared to meet the educational competencies as defined by the National League for Nursing (NLN), the Virginia Nurse Practice Act (Code of Virginia Title 54.1, Section 30), and the American Nurses Association Code of Ethics for Nurses. The Associate Degree-prepared nurse's role is characterized by evidence-based clinical practice with the provision of care for individuals in structured settings.

 The curriculum incorporates the NLN educational competencies as put forth in the NLN competencies for graduates of Associate Degree and diploma programs (NLN, 2012). The core competencies, as listed and defined below, are integrated into the three roles of Nursing practice for the Associate-Degree Nurse: provider of care, manager of care, and member within the discipline of nursing.

Human Flourishing
Advocate for patients and families in ways that promote self-determination, integrity, and ongoing growth as human beings.

Nursing Judgment

Provide judgments in practice, substantiated with evidence, which integrates Nursing science in the provision of safe, quality care promoting the health of patients within a family and community context.

Professional Identity

Implement one's role as a Nurse which reflects integrity, responsibility, ethical practices, and an evolving identity as a Nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.

Spirit of Inquiry

Examine the evidence that underlies clinical Nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve safe, quality care for patients, families, and communities.

Student Learning Outcomes are identified in each course syllabi. These are the focus of classroom discussion, academic testing, clinical expectations and support the attainment of the program-level outcomes.

The PVCC Nursing Program prepares graduates to perform the role of the A.A.S. Nurse in structured settings, such as providing direct care to clients with common health problems, which have predictable outcomes. The graduate will be able to:

1. Provide patient-centered care promoting therapeutic relationships, supportive behaviors, and self-determination across the lifespan for diverse populations.
2. Practice safe Nursing care that minimizes risk of harm across systems and client populations.
3. Demonstrate Nursing judgment using clinical reasoning, the Nursing process, and evidence-based practice in the provision of safe, quality care.
4. Practice professional behaviors that encompass the legal/ethical framework while incorporating self-reflection, leadership, and a commitment to recognize the value of life-long learning.
5. Manage client care through quality improvement processes, information technology, and fiscal responsibility to meet client needs while supporting organizational outcomes.
6. Demonstrate principles of collaborative practice within Nursing and other interdisciplinary teams, fostering mutual respect and shared decision-making to achieve stated outcomes of care.

References

International Council of Nurses. (2018). Definition of nursing. http://www.icn.ch/about-icn/icn-definition-of-nursing/

National League for Nursing. (2012). *Outcomes and competencies for graduates of practical/vocational, diploma, associate degree, baccalaureate, master's, practice doctorate, and research doctorate programs in nursing.* New York: National League for Nursing.

QSEN Institute. (2007). Pre-licensure KSAS. Retrieved from http://qsen.org/competencies/pre-licensure-ksas/

Mission

Mission
Piedmont Virginia Community College offers accessible, affordable, high-quality educational programs that promote student success and community vitality. Our mission is achieved through:

- Transfer programs that prepare students for admission to four-year colleges and universities and successful pursuit of a baccalaureate degree.
- Workforce programs that prepare students for employment or promotion in a career and promote a skilled regional workforce by meeting the training and educational needs of employers.
- Rigorous coursework and a full range of academic and student support services that assist students in achieving their educational and career goals.
- Developmental studies courses that prepare students for college transfer and career and technical programs.
- Community service that promotes community involvement, educational access, and opportunities for residents of the region.

Values
Piedmont Virginia Community College values:

Access to high-quality, affordable education to prepare students for transfer to baccalaureate degree programs, as well as for entry into or advancement in the workforce. A college education should be available to all.

Academic Rigor to develop each individual to his or her full potential. We insist on rigorous standards while providing a supportive environment in which students can achieve.

Student Success. We are committed to helping our students succeed. We measure our success by the skills and abilities of our students when they leave, rather than by their standing when they enter.

Community Impact. We develop innovative programs to meet the changing needs of our students and the business community, while contributing to the economic, civic and cultural vitality of our region, the Commonwealth of Virginia, our nation, and the world.

Professionalism. Our dedicated and knowledgeable faculty and staff are experts in their disciplines, excel at instruction, and are committed to helping students achieve their goals.

Intellectual Vitality. We engage our students and each other in well-reasoned inquiry, creative thinking, problem solving, and the exchange of ideas.

<u>Diversity.</u> We value and support the diversity of our students, faculty, and staff. We seek to promote an understanding and appreciation of differences by creating an inclusive environment embracing individuals with diverse backgrounds, experiences, and aspirations.

The mission of the PVCC Nursing Program is to provide high quality nursing education to a diverse student population in preparation for entry-level, professional Nursing practice in a variety of settings. This mission is accomplished through innovative programs that reflect the current needs and trends of healthcare and our community. Our programs are developed and implemented by faculty who are committed to education of the highest standards and who promote clinical practice, scholarly activity, and life-long learning to advance the profession of Nursing.

Licensure/Certification

The two-year associate degree in nursing (ADN) program is designed to prepare graduates to be contributing members of the health care team, providing direct patient care as beginning practitioners of professional nursing in structured care settings. Graduates of the ADN program will be eligible to take the NCLEX-RN Examination required for licensure as registered nurses (RN).

Curriculum

Successful completion of the program is dependent on satisfactory performance in all courses indicated in the table below. Students may be required to complete certain pre-requisite courses prior to admission.

A minimum final grade of "C" is required in all listed courses unless otherwise indicated.

SEMESTER	COURSE	COURSE NAME	CREDITS	NOTES
ADMISSION PREREQUISITES	ENG 111	College Composition I	3.0	Required Prior to Admission
	BIO 141	Human Anatomy and Physiology I	4.0	
	PSY 230	Developmental Psychology	3.0	
	SDV 100	College Success Skills	1.0	
GENERAL EDUCATION	SOC 200	Introduction to Sociology	3.0	
SEMESTER 1 (FALL)	BIO 142	Human Anatomy and Physiology II	3.0	
	NSG 100	Introduction to Nursing Concepts	4.0	
	NSG 106	Competencies for Nursing Practice	2.0	
	NSG 130	Professional Nursing Concepts	1.0	
	NSG 200	Health Promotion and Assessment	3.0	
SEMESTER 2 (SPRING)	BIO 150	Introductory Microbiology	4.0	
	NSG 152	Health Care Participant	3.0	Civic Engagement
	NSG 170	Health/Illness Concepts	6.0	
SEMESTER 3 (FALL)	ENG 112	College Composition II	3.0	
	NSG 210	Health Care Concepts I	5.0	
	NSG 211	Health Care Concepts II	5.0	
SEMESTER 4 (SPRING)	PHI 227, PHI 220, or PHI 225	Biomedical Ethics OR Ethics	3.0	Select One
	NSG 252	Complex Health Concepts	4.0	
	NSG 230	Advanced Professional Nursing Concepts	2.0	Writing Intensive
	NSG 270	Nursing Capstone	4.0	

Any BIO courses completed more than eight (8) years prior to the application due date cannot be applied toward program completion nor considered for admission purposes.

BIO 142, BIO 150, and ENG 112 **must** be completed with a satisfactory final grade no later than their respective indicated semesters.

We highly recommend enrolling in NUR135 (Dosage Calculation) prior to applying to PVCC's PN or A D N Program.

Program Options

Applicants may request consideration for admission to the Day and/or the Evening/Weekend cohort (you will be asked your scheduling preference on the application). Students admitted into the Day or Evening/Weekend program of study are expected to remain in that program of study. **Requests to change study options must be made in writing to the head of the program within 2 weeks of the start of each semester. Only in extreme cases, with documentation, will a change in program option be approved.**

There is no guarantee of clinical sites, days, or hours for either the daytime or evening/weekend cohort due to clinical scheduling availability. PVCC reserves the right to alter the clinical times and days as needed to meet the course and program objectives.

Note For Evening/Weekend Option

For courses that require two clinical days per week, you may be assigned to clinicals that occur over one evening, 2:00 PM – 11:00 PM and Saturdays, 6:45 AM - 3:30 PM OR on Saturdays & Sundays, 6:45 AM--3:30 PM or 3:00 PM – 11:00 PM. Please plan accordingly.

Note For Day Option

Due to clinical site availability, it is possible that Day cohort students will be required to attend a weekday evening or weekend clinical during select semesters. Students will be informed of this requirement as soon as possible to allow for schedule planning.

Essential Functions and Standards of Performance

To successfully complete the classroom and clinical components of the program, qualified applicants are expected to meet all admission criteria, as well as these essential functions with or without reasonable accommodations, and to maintain related satisfactory demonstration of these standards for progression through the program.

1. **Speech:** Establish interpersonal rapport and communicate verbally and in writing with clients, physicians, peers, family members, and the health-care team from a variety of social, emotional, cultural, and intellectual backgrounds.
2. **Hearing and Comprehension:** Auditory acuity sufficient to respond to verbal instruction, perceive and interpret various equipment signals, use the telephone, understand, and respond appropriately to verbal directions, and hear faint body sounds.
3. **Vision:** Visual acuity sufficient to identify and distinguish colors, read handwritten orders and any other handwritten or printed data such as medication records or scales, chart data, and provide for the safety of clients' condition by clearly viewing monitors and other equipment in order to correctly interpret data.
4. **Mobility:** Stand and/or walk eight hours daily in the clinical setting. Bend, squat, or kneel. Assist in lifting or moving clients of all age groups and weights. Perform

cardiopulmonary resuscitation (move around client to manually compress chest and ventilate). Work with arms fully extended overhead. Lift 50 pounds independently and 125 pounds with assistance.

5. **Manual Dexterity:** Demonstrate eye/hand coordination sufficient to manipulate equipment.

6. **Fine Motor Ability:** Ability to use hands for grasping, pushing, pulling, and fine manipulation. Have tactile ability sufficient for physical assessment and manipulation of equipment.

7. **Mentation:** Ability to remain focused on multiple details and tasks for at least an eight-hour period. Assimilate and apply knowledge acquired through lectures, discussions, and readings.

8. **Smell:** Olfactory ability sufficient to monitor and assess health needs.

9. **Writing:** Ability to organize thoughts and present them clearly and logically in writing.

10. **Reading:** Ability to read and understand written directions, instructions, and comments in both classroom and clinical settings.

The Office of Student Accessibility and Accommodations coordinates the provision of reasonable accommodations for students with documented disabilities. Any student with a documented disability who needs accommodation should contact the Office of Student Accessibility at (434) 961-5281, (434) 961-5285, or in the Main Building in room M136.

The student has an obligation to self-identify that he/she has a documented disability and needs accommodations. It is the student's responsibility to discuss specific accommodation needs with their faculty at the beginning of each semester.

Program Behavior Expectations

The PVCC Health and Life Sciences Division reserves the right to refuse admission to applicants if such refusal is considered to be in the best interest of the program. The program will not accept any student who has been dismissed from another college or program due to misconduct or threatening behavior or who has been determined to be a potential threat. Students may be denied admission to the program if there is sufficient reason to believe that they present a danger to themselves, other members of the college community or clients in the clinical setting.

Accessibility and Disability Services

If you believe you are eligible for classroom or academic accommodations because of a physical, learning, or emotional condition which may affect standards of performance; please contact the Office of Student Accessibility and Accommodations.

Your assigned staff person will meet with you to discuss the process, review documentation, and approve accommodations for each class. Student Accessibility and Accommodations staff members notify students and faculty members of approved academic accommodations each semester and coordinate implementation of those accommodations. Please contact this office at the beginning of each semester to ensure that you have equal access to PVCC programs, materials, and classes.

Kari Hirst Director of the Office of Student Accessibility and Accommodations PVCC Main Building, Room 136A khirst@pvcc.edu (434) 961-5281

Mental Health Support for Students

PVCC now offers a telehealth program for students. The Timely Care service provides access to 24/7 mental health care virtually, and at no cost to students. Licensed providers are available to offer mental health support via phone or secure video visits. Students can access visits from any web-enabled device – smartphone, laptop, or desktop. Services include 24/7 chat (Talk Now), scheduled individual counseling sessions (limit 3 sessions), and group self-care sessions.

To access Timely Care: Go to https://timelycare.com/vccs. Register with your name and PVCC email address.

Clinical Compliance Requirements

All students who have been admitted to the program are required to provide documentation that they have met the program's clinical compliance requirements by the given deadline(s). These requirements may include – but are not limited to – a complete health assessment by a licensed healthcare provider, specific immunizations, and completed tests and Computer Based Learning or Training (CBLs and CBTs) as provided through our clinical partners. Students who do not meet deadlines for providing documentation of clinical compliance may be prohibited from attending clinical sites and may be dismissed from the program. This includes any failure to follow instructions for properly submitting documentation.

Clinical compliance requirements are set by the clinical sites. PVCC does not have the authority to waive, exempt, or alter these requirements.

The following is a list of clinical compliance requirements for the program as of the date of publication. **These are not requirements for admission.**

- Immunity to Measles, Mumps, and Rubella (MMR)
- Immunity to Varicella (Chicken Pox)
- Immunity to Hepatitis B or Declination Form
- Immunity to Tetanus, Diptheria, and Pertussis (TDaP)
- Immunity to Tuberculosis (TB)
- Vaccinated against Influenza
- Vaccinated against COVID-19
- An annual Virginia Risk Assessment Form

- High School transcripts or Equivalent
- Completed Physical Exam and Essential Functions Form
- Background Check
- Drug Screening
- CPR certification by American Heart Association Basic Life Support or American Red Cross Basic Life Support for Healthcare Providers
- Computer Based Learning (CBL) or Computer Based Training (CBT)
- ACEMAPP compliance as assigned.

The program's clinical compliance requirements are subject to change at any time. Changes to clinical compliance requirements which were made after the date of publication are not reflected in this document.

A current list of clinical compliance requirements can be obtained by contacting the Clinical Compliance Coordinator (see Personnel and Contacts).

Criminal Background Check and Drug Screening

All students admitted to the program must complete a background check and drug screening through the service and vendor designated by the Clinical Compliance Coordinator (see Personnel and Contacts). No other processes may be substituted for this requirement and no other service or vendor may be used. Forms and information will be made available to students after acceptance into the program. This testing is completed through an outside vendor and all fees must be paid directly to this vendor. Students are responsible for payment of this service and must complete the background check and drug screening by the deadline provided after admission. Students who have not completed the background check and drug screen within the required timeframe will be dismissed from the program.

Students may be required to complete background checks or drug screenings through multiple vendors and services as required by our clinical partners. These additional requirements, if any, will be communicated to admitted students.

No PVCC employee is authorized to predetermine the outcome of a background check or drug screening. Any information provided by a PVCC employee regarding a specific background check or drug screening should be considered advisory only.

Background Check

The background check will search for misdemeanor and felony convictions of any type. However, only "barrier" crimes will result in failure of the background check. "Barrier" crimes are those crimes which would bar a student from attending one or more of PVCC's clinical sites for this program or which would prevent the student from obtaining a relevant certification or licensure.

Students who are found, at any time after admission, to be convicted of a "barrier" crime may be dismissed from the program.

Barrier Crimes for This Program

Barrier crimes for this program are consistent with the guidelines on employment barrier crimes issued by the Virginia Department of Health Office of Licensure and Certification: https://www.vdh.virginia.gov/content/uploads/sites/96/2016/07/Barrier-Crimes.pdf

Students who have criminal convictions, but who passed the background check for barrier to employment, should be aware that (1) any felony conviction, or (2) any misdemeanor conviction that involves moral turpitude (lying, cheating, stealing), *may* result in the applicant not being allowed to sit for the licensing exam. However, each applicant is considered on an individual basis. Further information is located in the Guidance Document 90-55 on the Virginia Board of Nursing website. Questions regarding eligibility for licensure should be directed to the Virginia Board of Nursing.

The program's barrier crimes are subject to change at any time. Changes to barrier crimes which were made after the date of publication are not reflected in this document.

Drug Screening

The drug screen tests for amphetamine (methamphetamine), barbiturates, benzodiazepine, cocaine, marijuana, methadone, methaqualone, opiates (codeine, morphine), phencyclidine and propoxyphene.

Any of these drugs found in the student's drug screen will result in the student failing the drug screen. In cases of failure, the student will be contacted for further evaluation. Students may be granted an exception for a valid prescription. Students who fail the drug screen and do not receive an exception will be dismissed from the program.

Minimum Program Eligibility Requirements

Only applicants who have completed the requirements listed below will be considered for admission.

All requirements **must** be met by the application due date (see Application Dates).

Applicants who meet all minimum program eligibility requirements are **not** guaranteed admission into the program. Applicants who do not meet each of the minimum program eligibility requirements will not be admitted into the program.

In-Progress Coursework

Coursework which is still in progress can be used to meet minimum program eligibility requirements. Students who are admitted based on in-progress coursework will be offered *conditional admission* that requires the student to demonstrate that they have earned an eligible final grade by the date indicated on their admission notice.

Changes From the Prior Application Year

On June 3, 2022, the TEAS was upgraded from Version 6 to Version 7. PVCC will continue to accept scores from Version 6 as well as Version 7 for this admission cycle. If you have eligible, unexpired scores from Version 6, you are not required to retake the test at this time. All minimum requirements and ranking criteria related to TEAS are the same as the prior year's and are the same for Versions 6 and 7.

GPA Calculation

During eligibility screening and ranking, GPA is calculated by converting final grades for relevant coursework to numerical format and averaging based on the number of credits completed for each course. Standard grades convert to the following GPA.

LETTER GRADE	EQUIVALENT GPA
A	4.0
B	3.0
C	2.0
D	1.0
F	0.0

Nonstandard Grades

A final grade of "P+" will be treated as a final grade of "C+" with a corresponding GPA of 2.5 for the purposes of GPA calculation.

All other final grades which are outside of the standard A-F grading scale will be evaluated and assigned value at the discretion of the head of the program (see Personnel and Contacts) or designee.

All final letter grades which are modified by a + or – (e.g. B+ or C-) will be treated as the unmodified version of that letter grade for the purposes of any GPA calculation, with the exception of "P+" final grades.

For example, a B+ and a B- would both be treated as a B (3.0).

Transfer Credit

Only the PVCC Registrar's Office is authorized to accept transfer credits and apply such credits toward progress in the program of study. Students should consult the "Transfer Credit to PVCC" webpage (pvcc.edu/transfer-credit-pvcc) for instructions on how and when a transfer credit evaluation can be completed.

Credits which are accepted to meet admission requirements are not automatically eligible for transfer credit and must still be evaluated by the Registrar's Office after admission.

An evaluation is not required to have the SDV course requirement waived. Any transcript which shows that a degree was conferred will suffice to waive the SDV requirement. Students who intend to receive credit for an SDV course should still seek a pre-admission transcript evaluation.

Pre–Admission Transcript Evaluation
General Education Courses

If you have taken any of the following courses at a college or university outside of the Virginia Community College System (VCCS) and are unsure if they will transfer to PVCC to satisfy a prerequisite or general education for Nursing:

SDV 100, ENG 111, ENG 112, BIO 141, BIO 142, BIO 150, PSY 230, PHI 227, PHI 220 or SOC 200

You will need to do the following:

1. Apply to PVCC through our online portal
2. Email Admissions and Advising (admissions@pvcc.edu) to request a pre-admission evaluation including the following information:
    a. Full name and PVCC ID number
    b. Program(s) you are applying to and desired application cycle (ex. Fall 2024)
    c. Full name and city/state of the colleges up for review
    d. Unofficial transcripts to have reviewed (do not include if within the VCCS)
        - Please make sure all grades and courses are legible.
        - Highlight the courses up for evaluation.
        - Your name and graduation dates should be visible.

Please note: This review does not guarantee the transfer of courses from an outside college or university to PVCC. This process is for application use only. Omitted information in your email request will delay your evaluation return time.

3. Once this request sent, you will receive a confirmation email that is has been submitted. From point of confirmation, you will be emailed your evaluation results within 5 business days. Consider this timeline in comparison to your application deadline.

Once a student has gained admission to Nursing, they must do the following:

1. Complete an official Transcript Evaluation Request Form through the PVCC Registrar's Office to confirm that all prerequisite and general education course requirements are met. More information can be found here: https://www.pvcc.edu/transcript-evaluation

Please note: Once admitted if it is determined that a prerequisite or general education course taken at an outside college or university does not meet PVCC transfer requirements, the course may need to be repeated to satisfy the degree.

List of Requirements

By the application due date (see Application Dates), all applicants must have completed all of the following requirements.

1. **Earned a minimum nursing pre-requisite course GPA of 2.5**
   This is the weighted average GPA of SDV 100, ENG 111, PSY 230, and BIO 141. The calculation will not include courses in progress by the application due date. If all courses are in progress by the application due date, a GPA of 2.0 will be presumed.
2. **Earned a minimum curricular GPA of 2.5**
   Curricular GPA is the weighted average of all courses which are required for program completion that the student has completed by the application deadline.
3. **Earned a high school diploma, GED, or Certificate of Home Schooling**
4. **Earned a "C" or better in SDV 100 College Success Skills or equivalent**
5. **Earned a "C" or better in ENG 111 College Composition I or equivalent**
6. **Earned a "C" or better in PSY 230 Developmental Psychology or equivalent**
7. **Earned a "C" or better in BIO 141 Human Anatomy & Physiology I or equivalent**
   This course must have been completed no earlier than eight (8) years prior to the application due date.
8. **Earned a 55% or better on the ATI Test of Essential Academic Skills (TEAS) Science subcategory score**
9. **Earned a 50.0% or better on the ATI Test of Essential Academic Skills (TEAS) composite score, as well as Reading, Math, and English Language Usage sections**
   TEAS scores must have been achieved no earlier than two (2) years prior to the application due date. Subscores from multiple different attempts may not be applied to meet requirements; all eligible scores must be achieved in the same attempt. No other examination is accepted for this requirement (e.g., Kaplan tests and HESI tests are not accepted).

   ATI TEAS taken through an ECPI location are not accepted. For TEAS registration and information including review is available at www.atitesting.com

   ATI TEAS Version 6 and Version 7 are both accepted for this admission cycle. Students who completed the TEAS under Version 6 (prior to June 3, 2022) are *not* required to retake the test as long as their results otherwise meet requirements.

PVCC Testing Centers

Students who seek to complete placement tests, entrance exams, and accreditation/licensure assessments may be able to do so through PVCC's testing centers. Visit www.pvcc.edu/testing-centers for more information.

Any required exams can be scheduled through any authorized testing center; applicants are not restricted to the PVCC Testing Centers for meeting admission requirements unless specifically indicated in this book.

Required Documentation

Applicants must upload documentation to show evidence that each requirement has been met as part of their application.

Documentation which does not include the applicant's full name will not be reviewed.

Unofficial transcripts are acceptable documentation for all application requirements being met by specific coursework. In addition to the applicant's full name, valid transcripts must show **all** the following information in order to be reviewed:

- Name of the school, college, or university as applicable
- Course subject and number (e.g., "BIO 141")
- Full name of course (e.g., "Human Anatomy & Physiology I")
- Semester and year of course completion (e.g., "Fall 2021")
- Number of credits awarded for course completion.
- Final grade

Applicants are not required to upload transcripts for credit-bearing courses taken at VCCS schools. Transcripts for non-credit courses or from schools outside of the VCCS must still be provided if applicable.

Do NOT send official transcripts to PVCC for this application. Official transcripts or test scores sent separately to PVCC *will not* be reviewed with your application. All transcripts and test scores must be uploaded in the application portal.

Ranking Criteria

If more applicants meet the minimum program eligibility requirements than there are available seats in this year's cohort, all eligible applicants will be ranked according to the following criteria in priority order.

1. **Greatest number of general education courses already completed with a "C" or better by the application due date.**
   General education courses for this program are:

ENG 111	SOC 200
ENG 112	PSY 230
BIO 141	PHI 220 or PHI 227
BIO 142	SDV 100
BIO 150	

   For the purposes of this ranking item, a waived SDV requirement is considered equivalent to having completed SDV 100.
2. **Highest combined GPA of SDV 100, BIO 141, PSY 230 and ENG 111.**
   If any of these courses are in progress by the application due date, they will not be included in this calculation. If ALL of these courses are in progress by the application due date, a GPA of 2.0 will be presumed for the purposes of ranking.
3. **TEAS Science Score**

4. **TEAS Math Score**
5. **TEAS English Language Usage Score**
6. **TEAS Reading Score**
7. **TEAS Overall/Composite Score**
8. **Residence in the PVCC Service Region**
   The PVCC Service Region is defined as the Virginia localities of Albemarle, Buckingham, Charlottesville, Fluvanna, Greene, Louisa, and Nelson.

Ties that occur during ranking are broken at the discretion of the head of the program (see Personnel and Contacts) or designee as necessary, based on past and potential future academic performance and professional success of the tied applicants.

Application Process

1. Apply for admission to PVCC. Only current PVCC students may apply to a health sciences program. Visit the PVCC Website (pvcc.edu) to apply.
2. Register for an account in the HLS Application Portal. All applicants must have an account in the portal. Your SIS student ID and VCCS email address are required to register. If you already have an account, skip this step, and use that account to apply.
3. Once the application open date (see Application Dates) has passed, start an application for the program.
4. Complete all questions in the application checklist and upload all relevant documents by the application due date (see Application Dates).
5. Once the application due date has passed, your application will close and be transmitted to the Health and Life Sciences Division. Your application will be screened for eligibility according to the minimum program eligibility requirements and, if necessary, ranked according to the ranking criteria.
6. Within seven (7) business days of the decision date (see Application Dates) you will be contacted with the outcome of your application. Your application will be placed in one of the following statuses:
   a. **Admitted.** Your application met minimum eligibility requirements and was ranked highly enough for a seat in this year's cohort. You'll receive instructions for accepting your admission. Your offer of admission may be conditional; additional steps may be required of you in order to retain your seat in the cohort. If your offer of admission is conditional, this will be communicated to you along with the specific conditions.
   b. **Waitlisted** Your application met minimum eligibility requirements but was not ranked highly enough for a seat in this year's cohort at this time. If a seat becomes available, the highest ranked applicant on the waitlist will be moved to "admitted" status and contacted accordingly.

c. **Denied.** Your application did not meet minimum eligibility requirements. You are not eligible to join the program for this cohort year. You will be provided with information regarding inquiries and formal appeals.

Applications do not carry over into future application cycles. If you are not admitted in this application cycle, you will need to submit a new application during the next cycle to be considered. Applications are not saved.

Competitive Admission Appeals

Students who are denied admission to competitive admission programs have the right to appeal. The deadline to begin an appeal will be communicated to the student with the notification of denial.

The policy on student appeals can be found in the College Catalog: http://catalog.pvcc.edu/content.php?catoid=4&navoid=389#student-appeals

Academic Grievances

An academic grievance is an appeal of a final course grade or dismissal from an academic program.

The policy and procedure on student grievances can be found in the College Catalog: http://catalog.pvcc.edu/content.php?catoid=4&navoid=389#student-grievances

Readmission

Students seeking readmission into the program will be considered on a space-available basis. Applicants for readmission must have submitted the request for readmission form (https://pvcc.edu/nursing) following the spring and fall admission schedule (see Application Dates) **There is only one re-admission opportunity permitted per student and it must be approved by the readmission committee as per policy.**

A student is only eligible to apply for readmission if they have successfully completed NSG 100, NSG 106, NSG 130, NSG 200, and BIO 142. If a student has not successfully completed **all** these courses but is otherwise eligible to apply for readmission, they must apply as a new student, meet current minimum program eligibility requirements defined in this book by the stated deadline, and be offered a seat in the program after being ranked in the competitive admission process. **This will still count as the student's one opportunity for readmission, or 2nd of 2 admissions.**

Frequently Asked Questions

What courses should I take if I am preparing for admission into the Nursing program?

Any developmental courses which are recommended based on assessment testing should be taken immediately.

Please note that all general education courses should be taken prior to application to be the most competitive.

How long will it take to complete the Associate Degree nursing program?

The Nursing program curriculum, including general education courses, can be taken within a two-year period. However, this full-time course load is very rigorous especially if the student also has employment or other obligations. Prospective applicants are strongly encouraged to complete as many of the general education courses (especially the science courses) required for Nursing as possible to lighten the student's course load once admitted to the program.

Am I a Registered Nurse after completing an Associate Degree Nursing program?

No. Students will earn an Associate Degree upon successful completion of program courses and clinical hours. At that time, they can apply to the Virginia Board of Nursing or Pearson Testing Service to request approval of eligibility to sit for the national council for licensure exam, NCLEX-RN. The VA Board of NSG determines eligibility after a criminal background check and verification of completion of all licensing regulations. Students must pass this examination to receive their Registered Nursing license, or RN.

What are the costs involved in the nursing program?

In addition to tuition and the cost of transportation to clinical sites and parking, students are responsible for the following items (estimated):

MATERIAL/RESOURCE	ESTIMATED COST
ATI TEST OF ESSENTIAL ACADEMIC SKILLS	$70-$115
BOOKS, CPR	$480 over 2 semesters electronic access
ATI ONLINE LEARNING SYSTEM	$490/semester
NURSE PACK KIT (required for new students)	$240
ACEMAPP FEE (2 YEARS)	$50
TRAJECSYS REPORT SYSTEM (ONE -TIME FEE)	$70
UNIFORMS	Cost Varies
BACKGROUND CHECK/DRUG SCREEN	$150.00
NCLEX-RN	$200
VIRGINIA NURSE LICENSE APPLICATION	$190 + $45.95 for fingerprinting
HEALTH EXAM AND IMMUNIZATIONS	Cost Varies

Costs for the health exam, immunizations depend entirely on your healthcare provider's costs and immunizations and tests completed.

Where are the clinical assignments in the program?

University of Virginia Health System, Sentara Martha Jefferson Hospital, Western State Hospital, Westminster-Canterbury of the Blue Ridge, The Colonnades, The Laurels, Encompass Health, and Augusta Health are PVCC's largest community partners and provide facilities for clinical rotations. Other facilities may also be used. Please note that while we make every effort to consider driving distances in clinical assignments, we cannot guarantee   any individual or site request. Carpooling with fellow students is highly encouraged.

Students will be expected to attend clinical sites that may be outside of the Charlottesville/Albemarle area by as much as 50 miles.

Students are required to provide reliable transportation to the clinical site assigned & are responsible for any parking charges.

Based on available clinicals, students may be required to attend clinicals at times outside their assigned cohort study times.

If I transfer from another college, can I obtain credit for some of the general education courses?

Yes. Students who are admitted to the program may have official transcripts sent to PVCC Academic Advising office and then submit a request for a transcript evaluation to the Registrar's office. This process begins after admission to the program and enrollment in classes.

Please see [“Transfer Credit” in the Curriculum](#) section for more details.

If transferring from another Nursing Program, can I obtain credit for some of the Nursing courses?

You may be able to receive credit for some nursing courses if they were taken at a college in the VCCS in the **concept-based curriculum**. After admission, students should have their official transcripts sent to [PVCC registrar](#) or [academic advising](#) for general education courses. Once the transcripts are received by the Registrar, students should contact the Associate Dean to request an evaluation of their **nursing courses**.

Transfer students are admitted on a space-available basis, and priority will be given to those who transfer without a failure in a nursing course at another school. Transfer students who have one failure at another Virginia Community College System Nursing program will be allowed the standard one readmission to our program following the new admission application deadlines.

Is there financial aid available to Nursing students?

Yes. There are several financial aid opportunities. For further information, please contact the Financial Aid Office (434.961.6545) at your earliest convenience. It is best to complete your financial aid application by March 31st for the following fall semester.

Tips From Former Students

- Be sure you are competent in basic math and algebra skills before entering the program. **These skills are very important when giving medications**. You will be required to pass a drug dosage calculation quiz to continue in the program.
- NUR 135 is offered as a summer course.
- Complete the BIO 141-142 series and BIO 150, if possible, *before* beginning the Nursing Program. Anatomy and Physiology, Microbiology and Nursing all have a heavy workload.
- Complete all your general education requirements, if possible, before beginning the Nursing Program.
- Try not to work more than a maximum of 16 hours/week at an outside job. Students who work more than this are often unable to pass the Nursing courses.
- Be sure to keep the evening before clinical days open for clinical preparation. These will *not* be evenings when you should schedule yourself to work!
- ATI online resources and practice tests help prepare students for class exams, reinforce class concepts, and practice NSLEX questions.
- Internet access is a requirement. Computers on campus may need to be reserved. Course content is web-enhanced and often requires online work as a prerequisite for attending class or labs.